

**COMMISSION ON TEACHER CREDENTIALING**

1812 Ninth Street  
Sacramento, California 95814-7000  
(916)445-7254



96-9605

DATE: April 9, 1996

TO: All Individuals and Groups Interested in the Activities of the  
Commission on Teacher Credentialing

FROM: Sam Swofford, Ed. D.  
Executive Director

SUBJECT: Proposed Amendment of Section 80499 Pertaining to Adding  
an Authorization to a Credential

**Notice of Public Hearing is Hereby Given:**

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ is lined-through. The public hearing is scheduled on:

June 6, 1996  
1:30  
Hilton Hotel  
2200 Harvard Street  
Sacramento, California

**Statement of Reasons**

Title 5, Section 80499, allows the holder of a valid teaching credential to obtain a Multiple or Single Subject Teaching Credential if the holder verifies subject matter competence, plus writing proficiency and reading methods. The amendments to this regulation, discussed in more detail below, will create the following changes:

1. Re-define the needed prerequisite credential to exclude designated subjects teaching credentials,
2. Reflect the current Education Code §44225(e) governing pre-Ryan credentials,
3. Clarify and update the requirements for holders of Ryan credentials, and

4. Define the "holder of a valid credential" to allow those who do not possess yet are eligible for the prerequisite credential to qualify under these regulations.

#### Redefine the Prerequisite Credential

Prior to 1994, the prerequisite teaching credential needed in order to apply under this regulation required possession of a baccalaureate degree and completion of a professional teacher education preparation program that included student teaching. In 1994, Education Code §44203(e), that defines prerequisite credentials, was amended to include clear full-time designated subject teaching credentials if the individual also held a bachelor's degree and passed the CBEST. Designated subject teaching credentials authorize teaching in adult or vocational education, or special subjects such as driver education or basic military drill. Based on this change, individuals holding these credentials are allowed to add Multiple and Single Subject Credentials without completing an elementary or secondary teacher education program.

This proposal will amend §80499 so individuals with designated subject teaching credentials will no longer be allowed to obtain the Multiple and Single Subject Credentials as an added authorization. The 1994 amendment to the Education Code was made at the request of the Commission's Designated Subjects Vocational Education Teaching Credential Advisory Group and the Designated Subjects Adult Education Teaching Credential Advisory Group. The Advisory Groups made the request so these documents could serve as a prerequisite to services or specialist credentials. They did not anticipate, nor intend, that such credential holders would be eligible to add other teaching credentials on the basis of an examination.

The requirements for the two types of prerequisite credentials are vastly different. The Multiple and Single Subject Credentials require completion of a full-year teacher education program including student teaching. The programs required to obtain the adult education or special subjects authorization encompass only 9 semester units of education courses, and the vocational requires 12 semester units related to vocational education. Designated subject credentials also have a paid experience requirement as opposed to a supervised student teaching assignment at the appropriate grade level required for the Multiple and Single Subject Credentials.

#### Pre-Ryan Credential Holders

The current §80499, which became effective in January 1987, does not reflect the 1989 amendments to Education Code §44225(e) which modified the requirements for pre-Ryan credential holders. Section 80499 requires all individuals who wish to obtain a Multiple or Single Subject Credential, regardless of the prerequisite credential held, to verify writing proficiency,

reading methods, and subject matter competence before being issued a preliminary teaching credential. In 1989, the amendment exempted pre-Ryan credential holders from reading methods, health education, and computer education. The Commission soon implemented this change by allowing pre-Ryan credential holders who have completed a fifth year to obtain a clear Ryan credential by satisfying the appropriate subject matter competence only. Pre-Ryan credential holders who have not completed a fifth year may complete the appropriate subject matter requirement to obtain a five-year preliminary Ryan credential. Then they must complete an approved fifth year to renew to a clear. The amendments to §80499 will reflect the implementation of the 1989 amendments to Education Code §44225(e).

### Ryan Credential Holders

#### *Clear, Professional Clear, and Life Ryan Credential Holders*

An additional amendment concerns the holders of clear, professional clear, and life Multiple or Single Subject Credentials. Individuals applying under these regulations wish to either change authorization levels or add subjects to existing Single Subject Credentials. The current wording of the regulation requires holders of these credentials to complete all current requirements for the credential sought. For instance, this would require the holder of a life Single Subject Credential who wishes to add an authorization, to take computer education, the nutrition and CPR components of the health requirement, and, possibly, mainstreaming, in addition to subject matter competence. This would also be true for many individuals who wish to change authorization levels. To be consistent with the 1989 amendments pertaining to the pre-Ryan credential, the proposed amendments will allow holders of these Ryan credentials to change authorization levels or add subjects by just satisfying subject matter competence.

#### *Preliminary Ryan Credential Holders*

Under current wording, holders of preliminary Ryan credentials who wish to obtain a Multiple or Single Subject Credential must verify writing proficiency, reading methods, and subject matter competence before being issued a preliminary teaching credential at a different level. The proposed changes would allow preliminary Ryan credential holders to obtain different Ryan teaching credentials by satisfying subject matter competence in the requested area, reading methods and the United States Constitution requirements. These individuals have already satisfied writing proficiency, required in the current wording, by passing CBEST so it is no longer needed here. The United States Constitution is added because it is a statutory requirement for these credentials. As under current wording, after obtaining the preliminary added authorization, individuals will need to complete all requirements for the professional clear credential.

### Define the "Holder of a Valid Credential"

The proposed wording will no longer require individuals to possess the prerequisite credential, but only to be eligible for it. Most individuals will wish to have both the prerequisite for which they completed a teacher education program and the added credential. There are some individuals, though, who have no intention of teaching in the area authorized by their prerequisite credential. These individuals must currently submit a \$70 fee to "buy" this document so they may teach their preferred subject under the added authorization. This proposal will eliminate this unnecessary cost.

### **Documents Relied Upon in Making Determination to Change These Regulations**

Surveys of Credentials Sought on Basis of §80499

### **Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on June 5, 1996.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Submission of Written Comments**

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission at 1812 9th Street, Sacramento, CA 95814-7000, so it is received at least one day prior to the date of the public hearing,

### **Public Hearing**

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. Please contact Dr. Sam Swofford at (916)445-0184 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

## **Modification of Proposed Actions**

If the Commission proposes to modify the actions hereby proposed, the modifications, other than nonsubstantial or solely grammatical modifications, will be made available for public comment for at least 15 days before they are adopted.

## **Contact Person/Further Information**

Inquiries concerning the proposed action may be directed to Yvonne Novelli, telephone (916)445-5865. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. Also available upon request, a copy of the proposed action written in plain English, at the eight grade level, will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

## **Attachments**

# COMMISSION ON TEACHER CREDENTIALING

## DIVISION VIII OF TITLE 5 CALIFORNIA CODE OF REGULATIONS

### PROPOSED AMENDMENTS TO SECTION 80499 PERTAINING TO ADDING AN AUTHORIZATION TO A CREDENTIAL

#### **Section 80499. Requirements for Adding An Authorization to ~~an Existing a~~ Credential.**

- (a) A qualified applicant who holds a teaching credential as described in (b) and desiring desires an additional authorization may apply for the credential by recommendation of an institution approved by the Commission to recommend for the credential, or may apply directly to the Commission pursuant to Article 2 of this chapter (c), (d), or (e) or (f) below.
- (b) The following definitions apply only to §80499. A "qualified applicant" is defined as a holder of a valid credential that meets the definition of a "basic teaching credential" pursuant to Education Code §44203(e)(1) only. The "holder of a valid credential" is defined as an individual who either possesses or is academically eligible for the appropriate basic teaching credential.
- ~~(b)(c)~~ The holder of a valid teaching credential based on a baccalaureate degree authorizing teaching in an elementary or secondary school on a regular full-time basis A qualified applicant holding a valid clear, life or professional clear Multiple or Single Subject Teaching Credential may obtain an additional single-subject instruction authorization or a multiple-subject instruction authorization a Multiple or Single Subject Teaching Credential when the holder has verified (1), (2), and (3) below:
  - ~~(1) S~~subject matter knowledge in the requested area by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program, having waiver status; The applicant will be granted a clear Multiple or Single Subject Teaching Credential if the credential held is a clear or life. The applicant will be granted a professional clear Multiple or Single Subject Teaching Credential if the credential held is a professional clear.
  - ~~(2) A knowledge of teaching reading by completion of either a Commission-adopted examination or a Commission-approved course of study; (This is not required for art, home economics, industrials arts, music, and physical education single subjects.)~~
  - ~~(3) Verification of writing proficiency by applicants for an initial multiple or single subject credential, who have not been recommended by a California institution of higher education~~

~~having a Commission-approved professional preparation program as described in Section 80078;~~

- ~~(d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified successful completion of (1), (2), and (3) below:~~

  - ~~(1) Subject matter knowledge in the requested area by either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program.~~
  - ~~(2) Study of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the commission's standards of program quality and effectiveness. A program for the multiple subjects credential also shall include the study of integrated methods of teaching language arts. If the applicant has previously verified the knowledge of teaching reading to obtain a Multiple or Single Subject Teaching Credential, then they have satisfied this requirement.~~
  - ~~(3) Demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335.~~
- ~~(e) Qualified applicants who have verified (1), (2), and (3) above may be granted a preliminary single subject or multiple subject credential, valid for five years. Upon completion of all requirements for the professional clear credential as specified in Education Code, Section 80413 44259(c), the qualified applicant may be granted a professional clear sSingle subject or mMultiple sSubject Teaching eCredential.~~
- ~~(e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program.~~
- ~~(f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified subject matter knowledge in the requested area by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program. Upon completion of a fifth year program including the recommendation of a Commission approved institution, the~~

qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential.

- (d)(g) When a teacher is assigned outside his or her grade level or subject-matter experience authorization, opportunities for the teacher to have available transitional supervision or training shall be provided as deemed appropriate by the district or county superintendent.

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NOTE: Authority cited: Section 44225(q), Education Code. Reference: Section 44225(e) and 44259, Education Code. ~~(Filed 12-10-86; effective thirtieth day thereafter; Register 86, No. 50).~~



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Attn.: Sam Swofford, Ed.D.  
Executive Director

Title: *Adding an Authorization*  
Section Nos.: 80499

**Response to the Attached Title 5 Regulations**

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission office at the above address by 5 pm on June 5, 1996, in order that the material can be presented at the June 6, 1996 public hearing.

1. ☐ Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. ☐ No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. ☐ Personal opinion of the undersigned. and/or
4. ☐ Organizational opinion representing:  
Name of Organization \_\_\_\_\_  
(Circle One) School District, County Schools, College, University, Professional Organization, Other
5. ☐ I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. ☐ No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

